



Sandlings Primary School Homework Policy

Date	September 23
Review	September 24
Reviewed by	Headteacher and Staff

Under the Equality Act 2010 we have a duty not to discriminate against people on the basis of their age, disability, sex, gender reassignment, pregnancy or maternity, race, religion or belief and sexual orientation, marriage and civil partnership. This policy has been equality impact assessed and we believe that it is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any pupil or adult and it helps to promote equality at this school.

Associated policies and documents

- Teaching and Learning policy
- SEND policy
- Marking and Feedback policy
- Curriculum Intent Statement
- Reading and Writing Policies

Intent

Homework is a very important part of a child's education and can add much to a child's development. The government made clear its commitment to homework in the 1997 White Paper, 'Excellence in Schools', where homework was seen as 'an essential part of good education'.

Parents have a vital role to play in their child's education, and homework is an important part of this process. We ask parents to encourage their child to complete the homework tasks that are set encouraging independence at first but of course helping as they feel necessary and provide them with the sort of environment that allows children to do their best.

Parents can support their child by providing a good working space at home, by enabling their child to visit the library regularly, and by discussing the work that their child is doing.

The aims and objectives of homework are:

- to enable children to make maximum progress and thrive in their academic and social development
- to help children develop the skills of an independent learner
- to promote a partnership between home and school in supporting every child's learning
- to enable all aspects of the curriculum to be covered in sufficient depth
- to provide educational experiences not possible in school
- to consolidate and reinforce learning done in school and to allow children to practice skills taught in lessons;
- to help children develop good work habits for the future.

Implementation

Each week children are asked to:

- Read daily
- Learn weekly spellings (linked to a spelling pattern or rule)
- Complete a maths task.

Spellings

Children's weekly spelling books have all the weekly spellings published on one sheet for the term and children learn the list with the corresponding date for the week. Children in KS1 and KS2 have these tested every Friday in the back of their spellings books. During the course of the week children can practice their spellings on a page in their books at home. In addition, children in KS1 and KS2 can practice their spellings using the online "Spelling Frame" app. Every term children are also assessed on their year group's Key Word spellings and these are published in the children's spelling books to also learn at home.

EYFs children will bring home phonics sounds to practice at home.

Home Reading

KS2 Children choose fiction books to take home to read with their parents as well as a nonfiction book every fortnight. Parents and teachers should encourage children to read a wide genre and children record these in the front of their reading diary. Children should be heard to read their own story books from home and be read to by parents as well e.g. bed time story. This allows children to have lots of exposure to modelling of tone, intonation, expression etc.

KS1 and EYFS Children

Children will take home the decodable reading practice book used in class, to ensure reading success is shared with the family.

Reading for pleasure books from our school library also go home for parents to share and read to children as well as additional reading book which is closely linked to the phonic stage that the children are at and provides another source of sharing and enjoying texts with family members.

Children should also be heard to read their own story books from home and be read to by parents as well e.g. bed time story. This allows children to have lots of exposure to modelling of tone, intonation, expression etc.

Maths

Each Week children in KS1 and KS2 will be given a maths task to complete. In addition, children in KS2 can access online "Timetables Rock Stars" and Key Stage 1 children "Numbot"

Half Termly Projects

In response to parental surveys every half term, a project will be set on a theme. Children will receive a menu of ideas to choose from and they choose a piece of work from the Starters, Mains and Desserts sections. One piece for the project must always be writing and children must do a minimum of three pieces of work altogether for the project. EYFS children will gradually be asked to join in with this homework after the first half term.

In addition

- Sometimes we ask children to talk about a topic at home prior to studying it in school and, if possible, to bring examples into school to show the other children.
- Sometimes we ask children to find and collect things that we then use in lessons.
- Occasionally we ask children to take home work that they have started in school when we believe that they would benefit from spending further time on it.
 - Year 6 children will be asked to complete additional revision homework in the spring term and Easter holiday tasks in preparation for national tests.

Timings

Maths and spelling homework are set on Fridays. Maths homework is collected in on Wednesdays and Spellings are tested on Fridays.

Menu Projects are set each half term and parents informed of the date for handing in.

We would like children to read at home every day and spend enough time practising their spellings over the course of the week so that they achieve well in the weekly tests and can apply their learning into their everyday written work. The maths task should take no longer than 10 minutes in key stage 1 and 20 minutes in key stage 2.

Families can organise the menu project work in many different ways i.e. over the course of the half term or

complete it over the course of a week.

Inclusion

Homework where appropriate is differentiated accordingly to so that every child is able to thrive.

Rewards and Sanctions

Children will be rewarded in class with Dojo points for their efforts. Maths or half termly homework not completed or returned will be completed during break and / or lunch time depending on the reason for the lack of completion.

How parents /carers can help to support their children

- Provide somewhere peaceful for children to work without the distractions of television, other family members and pets
- Provide a suitable place equipped with a clear table space, chair and good light
- Provide encouragement and support to children when they require it
- Support the school in explaining and valuing homework
- Encourage pupils and praise them when homework completed
- Be actively involved in the homework (particularly of younger children)
- Share with school any issues arising from homework for example by a comment in a reading record.

Impact

Feedback

Feedback is given promptly and may be given in a variety of ways:

- Verbal response from parents or carers and teachers
- Class discussion
- Tests e.g. Spellings or tables
- Pupil/peer evaluation
- Presentation of work in class and/or school assembly /display