

| Collective Worship |         | Reviewed by Staff and Governors |         |
|--------------------|---------|---------------------------------|---------|
| Date               | July 21 | Review                          | July 24 |



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| <p>The legal requirements for Collective Worship</p>                          | <p>The Headteacher is responsible (under the Education Act 1996) for providing daily collective worship for all registered pupils of statutory school age. The 1988 Education Act stated that:<br/> All pupils must take part in a collective act of worship every day. The act of collective worship may be as a whole school or in different age groupings, it may happen at any time of the school day and It has to take place on school premises.<br/> The headteacher is responsible for ensuring the legal requirements for Collective Worship are met. All staff, including the headteacher, have the legal right to withdraw from the Act of Collective worship. The headteacher remains responsible for finding someone suitable to organise and lead the acts of worship.<br/> All parents have the right to withdraw their children from Collective Worship, wholly or partially.<br/> The school's responsibility for the child's health and safety is still paramount</p> |
| <p>Purpose and aims and contribution to the development of SMSC education</p> | <p>Through our Daily acts of Collective worship, which reflect the broad traditions of Christian belief we aim to offer all pupils an opportunity to worship through engaging in relevant, meaningful experiences.<br/> We want to help children understand the features of worship in a believing Christian community though Christian values which include: thanks, friendship, generosity, reflection, forgiveness, celebration.<br/> We also intend that Collective Worship contributes to the development of the pupil as a 'whole' person by providing opportunities to: worship God, consider spiritual and moral issues, explore their own beliefs, develop their own spirituality, reflect on the direction of their lives, reinforce positive attitudes, participate and respond, reflect on what it means to be human and consider the wonders and worries of the world.</p>   |
| <p>The organisation of Collective Worship</p>                                 | <p>The acts of Collective Worship are planned to give pupils a variety of experiences to enable them to reflect on, and respond to, things which we, as a school community, believe are important. These experiences will include: the telling of appropriate stories, presentations, drama, dance, music, the use of multimedia songs and visitors.<br/> We provide regular opportunities for quiet reflection - a time for each pupil and adult present to be silent and think about what they have heard; this will provide opportunity to worship God if they should wish to do so. Acts of worship will usually last for approximately 15 minutes, although it is recognized that this time will be shortened or lengthened. Collective Worship Assembly themes follow a planned timetable based on the 17 values for life scheme.<br/> For thinking and praying children will be asked to close their eyes and if so wishing to do so will say amen at the end of the prayer</p>  |
| <p>Curriculum Provision</p>   | <p>Representatives of other and no faiths are invited to school to discuss their beliefs with the children and Traditional religious festivals and events from different faiths are marked appropriately; encouraging a wider world view and an understanding and an acceptance of different belief systems.<br/> Once a fortnight assembly will be a whole school meeting for children to raise issues and ideas for the whole school to discuss which embrace the christen belief of democracy tolerance understanding.<br/> Every other week we celebrate children's achievements</p>  |
| <p>Inclusion and equality</p>   | <p>Our daily acts of collective Christian worship are for all children whatever their ability and individual needs, providing a daily act of collective Christian worship to all children. We strive hard to meet the needs of those pupils with special educational needs, those with disabilities, those with special gifts and talents, and those learning English as an additional language, and we take all reasonable steps to achieve this.</p>  |



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| Resources | Resources to support assemblies are available in the RE resources cupboard. |
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