



School Accessibility Plan	
Date	July 2023
Review	July 2026
Statutory For Website – recommended Every 3 years by Health and Safety Committee for approval by FGB	
<i>Under the Equality Act 2010 we have a duty not to discriminate against people on the basis of their age, disability, gender, gender identity, pregnancy or maternity, race, religion or belief and sexual orientation. This policy has been equality impact assessed and we believe that it is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any pupil or adult and it helps to promote equality at this school.</i>	
Links with other policies <ul style="list-style-type: none"> ● Risk assessment policy ● Health and safety policy ● Equality information and objectives (public sector equality duty) statement for publication ● Special educational needs (SEN) information report ● Supporting pupils with medical conditions policy 	
Adapted from the model policy on The Key	

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1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- › Increase the extent to which pupils with disabilities can participate in the curriculum
- › Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided
- › Improve the availability of accessible information to pupils with disabilities

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

We have included a range of stakeholders in the development of this accessibility plan, including parents, staff and governors of the school.

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments, such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a pupil with disabilities faces in comparison with a pupil without disabilities. This can include, for example, the provision of an auxiliary aid or adjustments to premises

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
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AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
<p>Increase access to the curriculum for pupils with a disability</p>	<ul style="list-style-type: none"> • Teaching in a wide range of teaching styles to cater for the range of different learning styles to include access for all • Curriculum resources include examples of people with disabilities • Curriculum progress is tracked for all pupils, including those with a disability • Targets are set effectively and are appropriate for pupils with additional needs • The curriculum is reviewed to make sure it meets the needs of all pupils • Making appropriate additional allowances for pupils with disabilities as appropriate 	<ul style="list-style-type: none"> • To provide full access to the school's curriculum for disabled pupils • Aiming to increase the extent to which disabled pupils can participate 	<ul style="list-style-type: none"> • Staff to receive training to support disabled pupils in their classes /school as and when necessary • Staff to obtain advice from professional agencies when needed/necessary • Space for equipment • Adequate time for tasks to be completed 	<p>Plan will be reviewed annually by the Health and Safety Governor and children's group submitted to the Governing Board for approval</p>	<p>Annually</p>	<p>The level of satisfaction of both the pupils and parents with the amount and quality of the provision offered (most questions relating to this answered positively in parent questionnaires</p> <p>The level of improvement in confidence and expertise by teaching and support staff in dealing with pupils with a range of needs (most questions relating to this answered positively in staffquestionnaires</p> <p>The level of involvement of disabled pupils in the life of the school as see in monitoring and pupil questionnaires</p>

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
<p>Improve and maintain access to the physical environment</p>	<p>To ensure our school environment is adapted to the needs of pupils as required. This includes:</p> <ul style="list-style-type: none"> • Ramps in the playground • Corridor width • Disabled parking bays in car park • Disabled toilet and shower facilities • Some Library shelves at wheelchair-accessible height • Regular maintenance of the school 	<ul style="list-style-type: none"> • To ensure the school building is easily accessible for all adults and children • Ensuring access to all areas of the school site, including social areas. • To improve the physical environment of the school 	<ul style="list-style-type: none"> • Regular maintenance and refreshment of the school • Annual review and following up on any areas of concern • Identify areas which could restrict disabled access and looking at ways to improve the situation • Create book boxes if needed for the library at accessible height 	<p>Plan will be reviewed annually by the Health and Safety Governor and submitted to the Governing Board for approval</p>	<p>Annually</p>	<p>The level of involvement of disabled pupils in the life of the school</p>

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
<p>Improve the delivery of information to pupils with a disability</p>	<ul style="list-style-type: none"> • Adapting worksheets – large text/colored overlays • Large print resources • Applying for special arrangements for statutory assessments • 2 classrooms are fitted with a sound loop system • Pictorial or symbolic representations • Support and advice from professional agencies when appropriate 	<ul style="list-style-type: none"> • To ensure a range of communication methods are used to make sure information is accessible 	<ul style="list-style-type: none"> • Staff training • Adapting worksheets • Making special arrangements for statutory assessments • To make special arrangements for parents with learning difficulties or different languages to access information in letters and communication 	<p>Plan will be reviewed annually by the Health and Safety Governor and children's group submitted to the Governing Board for approval</p>	<p>Annually reviewed</p>	<p>The level of understanding of pupils and parents with the information they have received</p> <p>(most answers positive in parent and pupil questionnaires)</p>

4. Monitoring arrangements

This document will be reviewed every 3 years, but may be reviewed and updated more frequently if necessary. It will be reviewed by the school's Health and Safety Governor and children's group.

It will be approved by the governing board.

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- SEND policy
- Supporting pupils with medical conditions policy